

1 Purpose

This assignment has 2 parts:

- (1) If the value of N is not valid, the program will continually print my student ID, which is PB22051087. As long as the program finds that the value of N is valid, it calculates $N!$ and prints the result.
- (2) If there is an interrupt signal from keyboard, the program stops printing my ID, and checks if the input from the keyboard is valid. If the valid input will be stored as the value of N so that the program could calculate $N!$.

2 Principles

In order to realize the above targets, we need to solve the following problems.

2.1 Interrupt-Driven I/O

Several things must be **TRUE** for an I/O device to actually interrupt the program that is running:

- (1) The I/O device must want service;
- (2) The device must have the right to request the service;
- (3) The device request must be more urgent than what the processor is currently doing.

To make sure all of those are true, we did the following things.

2.1.1 The I/O device must want service

This part will be done by LC-3 system. As long as we type a character, the ready bit of KBSR will be set, which means the I/O device wants service.

2.1.2 The device must have the right to request the service

Whether an I/O device has interrupt authority is determined by its interrupt enable bit. If it is set, the device has the right to interrupt current assignment.

In the given start code, we use the following instructions to set the interrupt enable bit:

```
LDI    R0, KBSR        ;xFE00
LD     R1, MASK        ;MASK is 0100 0000 0000 0000(x4000)
NOT    R1, R1          ;1011 1111 1111 1111
AND    R0, R0, R1      ;Clear the 14 bit of KBSR
NOT    R1, R1          ;0100 0000 0000 0000
ADD    R0, R0, R1      ;Set the 14 bit of KBSR
STI    R0, KBSR
```

After executing the above instructions, the I/O device has the right to interrupt.

2.1.3 The device request must be more urgent than what the processor is currently doing

This LC-3 system gives the interrupt request 4 level priority. To know this, I checked the PSR of interrupt request. When an interrupt occurred, the PSR is `x040_`, which means the priority level of interrupt request is 4.

If we want the interrupt to occur when we type a character, we need to make sure that the priority level of our user program is lower than 4. So in the given start code, we will execute the following instructions:

```

LD      R0, PSR          ;1000 0000 0000 0010(x8002)
ADD     R6, R6, #-1
STR     R0, R6, #0      ;Push PSR into SSP
LD      R0, PC          ;x3000 which is the start address of user program
ADD     R6, R6, #-1
STR     R0, R6, #0      ;Push PC into SSP
RTI
;Pop PC, Pop PSR

```

After executing above instructions, the LC-3 will start to run the user program and the priority level of user program is 0, which is lower than 4. So the interrupt driven by keyboard could occur.

2.1.4 Interrupt vector table

To make sure that the interrupt request can be finished. We also need the **interrupt vector table**. It will guide the PC to jump to the location which stores the interrupt request. The given start code uses following instructions to do this job:

```

LD      R0, VEC          ;x0180 the address of interrupt vector table
LD      R1, ISR          ;x1000 which is the start address of interrupt request
STR     R1, R0, #0      ;x1000 -> x0180

```

After executing above instructions, we stored the interrupt vector table in memory. When interrupt occurs, the start address of interrupt request will be loaded into PC ($\text{Mem}[x0180] \rightarrow \text{PC}$).

2.2 Print my ID

This part is easy to realize.

- (1) Print my ID using LEA and TRAP $x22$;
- (2) Delay.

The delay function is as follow:

```

DELAY   ST      R1, Save_R1          ;Save the former value of R1
        LD      R1, COUNT            ;#2500
REP     ADD     R1, R1, #-1
        BRp    REP                    ;Loop 2500 times
        LD      R1, Save_R1          ;Load the former value of R1
        RET

```

2.3 Interrupt Request

This part is easy to realize.

- (1) Load the input stored in KBDR into R0;
- (2) Check if $x0030 \leq R0 \leq x0039$ is true;
- (3) If it is true, prompt corresponding message using LEA and TRAP and store the input as the value of N ;
- (4) Otherwise prompt corresponding message using LEA and TRAP;
- (5) RTI.

2.4 Calculation of Factorial

This part is a little complex. We need to construct a recursive function:

$$n! = \begin{cases} 1 & n = 0 \\ n(n-1)! & n \geq 1 \end{cases}$$

To realize this function in LC-3, I did following things.

- (1) Push R7 into USP;
- (2) Check if R0 = 0 is true (Assume the value of N is stored in R0);
- (3) If it is true, return 1;
- (4) Otherwise Push R0 into USP, R0 = R0 - 1, recursively calculate $(N - 1)!$ (Using JSR);
- (5) Pop USP into R0;
- (6) Return $N(N - 1)!$.

When I use the word “return” actually means several setps.

- (1) Store the value that needs to be returned;
- (2) Pop USP into R7;
- (3) RET.

The following code implements $N(N - 1)!$.

```

;N is stored in R0, the result of (N-1)! is stored in R1
                AND    R3, R3, #0           ;Temp value
AGAIN          ADD    R3, R1, R3
                ADD    R0, R0, #-1
                BRp   AGAIN                ;R3 + R1 for N times (N is at least 1)
                ADD    R1, R3, #0         ;Return the result
                BR    FINISH

```

2.5 Print the Result

The LC-3 system uses the TRAP instruction to output the value represented by ASCII Code. Therefore, the maximum decimal number that can be output is 9, but most of the program calculation results are greater than 9, so we need to split the program calculation results bit by bit and then output them.

In order to achieve this function, I did the following things.

- (1) Push R7 into USP;
- (2) R0 = R1 / 10;
- (3) Push R1 %10 into USP;
- (4) R1 = R0;
- (5) if R1 \neq 0, go back to (2).
- (6) Pop USP into R0 and print R0 using TRAP in a loop to print the result;
- (7) Pop USP into R7;
- (8) RET.

The following code implements (2) ~ (6).

```

;Assume that the value of N! is stored in R1
        AND    R4, R4, #0
        ;Record the number of digits in the result of R1
        AND    R0, R0, #0           ;R0 for the result of R1/10
BACK    ADD    R3, R1, #-10        ;Temp value
        BRn   PUSH
        ADD    R1, R1, #-10        ;R1 -= 10
        ADD    R0, R0, #1         ;R0 += 1
        BR    BACK                ;Loop untill R1 is smaller than 10

        PUSH   ADD    R6, R6, #-1
        STR    R1, R6, #0         ;Push R1 (R1 % 10) into USP
        ADD    R4, R4, #1         ;R4 += 1
        ADD    R1, R0, #0         ;R1 = R1/10
        BRz   FINE                ;If R1/10 == 0, go to print
        AND    R0, R0, #0         ;Clear R0
        BR    BACK                ;Next digit

        FINE   LD     R1, ASCII_0   ;x0030 -> R1
AGAIN   LDR    R0, R6, #0         ;Pop one digit
        ADD    R0, R0, R1         ;Convert decimal digit to ASCII code
        TRAP   x21                ;Output
        ADD    R6, R6, #1
        ADD    R4, R4, #-1
        BRp   AGAIN              ;Loop untill R4 == 0

```

When all the above problems are solved, the goal of the first section can be easily achieved.

3 Procedure

To achieve the final goal, I did the following steps.

Step (1) **Initial**: Run the given code;

Step (2) **Check N**: Check the value of N , do Step (3) if the value is valid;

Step (3) **Print my ID**: print my ID and go back to Step (2);

Step (4) **Check**: If $N \geq 8$ is true, prompt the corresponding message and do Step (7);

Step (5) **Calculation**: Call for factorial function.

Step (6) **Output**: Prompt the corresponding message and call for print function.

Step (7) **Done**: HALT.

The keyboard input interrupt will occur between Step (2) and Step (3). The implementation of interruption requirements has been discussed in detail in Section 2. After interrupt request has been served, the user program will start processing the valid N .

During my coding process, the problem I encountered was that the operation results could not be printed correctly. The reasons and solutions have been discussed in detail in Section 2.5.

4 Results

The following pictures are the results of running my program.

```

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a is not a decimal digit.
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PB22051087 PB22051087 PB22051087 PB22051087 PB22051087 PB22051087 PB22051087
8 is a decimal digit.
8! is too large for LC-3!

--- Halting the LC-3 ---

```

Figure 1: Input a and 8

```

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B is not a decimal digit.
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PB22051087 PB22051087 PB22051087 PB22051087 PB22051087 PB22051087 PB22051087
PB22051087 PB22051087 PB22051087 PB22051087 PB22051087 PB22051087 PB22051087
PB22051087
5 is a decimal digit.
5! = 120

--- Halting the LC-3 ---

```

Figure 2: Input B and 5

As you can see, the results are as expected.